

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Canadian Native Peoples

CODE NO.: NSA 101-3

PROGRAM: Native Community Worker

SEMESTER: One

DATE: September 1991

AUTHOR: Maryann Buswa

New

Revised: X

Approved:

~ V 7 / ^ ^ ^ - ^
Dean of Applied Arts

Date: JjuJ• ^1 "A'

Philosophy/Goals

The students of this course will come to understand the existing economic and social reality of Native people from the historical and cultural changes impacted by European contact and colonization- They will become familiar with the cultural and linguistic groups of Canada's Native people leading up to more emphasis on Nations living within Ontario. This course will also examine contemporary issues that leaders of local reserves and Native organizations must deal with as well as the richness and complexity of Native life.

Duration: 15 weeks
3 hours per week

Textbook and Resources

Drumbeat: Anger and Renewal in Indian Country

Summerhill Press: 1989
(Available in Campus Bookstore)

Resources will include recommended readings as suggested by the instructor for in class discussions and research project.

Course Objectives

- 1- To study Native Conditions from a historical perspective and recognize how Native history has contributed to Canada's history.
2. To understand and become familiar with Anishnabe (Native) Lifeways
3. To identify and define existing social, economic and political structures of Native people nationally and locally.
4. To examine issues and social conditions experienced by Natives today.
5. To be familiar with local history of First Nations and the concept of Self-Government.
- 6- To develop an understanding of various legislations affecting Native people.
7. To develop research skills and analyze information on Native specific topics.

Instructional Methods

A variety of methods will be used including: lecture presentation, group discussion, audio-visual presentation, guest speakers and field trips.

Topics

1. Discussion
 - review outline
 - introductions/sharing knowledge
- 2- Origins of Canada's Aboriginal People
 - pre-European contact
3. Linguistic groups and their way of life
 - development of Aboriginal societies
 - demographics
- 4- First European contact
 - cultural change
 - fur trade
5. Legislation and various acts affecting Native people
 - revision of Indian Act, etc.
 - Royal Proclamation, British North America Act
6. Treaties
 - development and history
 - reserves and treaty areas
 - residential schools
 - local Native history
7. Development and history of Native organizations
8. Ontario Natives Today
 - affirming Aboriginal rights/land claims
 - revitalization of culture
 - Anishnabe Lifeways

Evaluation

Attendance and Participation	25X
Mid-Semester Test	21%
Research Project	35X
Final Test	20%
	100%

College Grading System

A+	=	90	-	100%
A	=	80	-	89%
B	=	70	-	79%
C	=	60	-	69%

Students are encouraged to seek assistance from the instructor with their assignments.

1. Tests must be written on announced dates, unless there is proof of mitigating circumstances.
2. Late assignments will be accepted but marks will be deducted for lateness- This will be discussed with the class
3. This course outline may be subject to change.